

Deposit Elementary School

Welcome back to school!



As principal of Deposit Elementary it is my pleasure to welcome everyone back for another great year! We are all excited to have students back in our classrooms and hallways filling them with energy and enthusiasm for learning. It is our mission to help every child feel welcomed and connected at Deposit Elementary! It continues to be an honor to serve as your principal in such an outstanding school community.

Each year brings positive change. This includes a new addition to our staff. I am excited to announce that Mr. Scott Allen will be joining our team as our new Literacy Specialist. Most recently, Mr. Allen worked for the Binghamton CSD. Mr. Allen's passion for literacy and desire to support students was evident from the start! You can learn more about Mr. Allen on page 2!

This year we are also very excited to announce our new STEAM room in the elementary building! STEAM education refers to the areas of science, technology, engineering, arts, and mathematics. STEAM will be hands-on learning that is fun! It will be project based instruction, rich in technology, which will encourage future problem solvers to use the engineering design process throughout all subject areas. More information on STEAM can be found on page 3.

Also new this year, you will see that an additional feature has been added to our school's website to help with transportation request. If a bus change is needed and it's before 1:15 p.m. parents can go onto our website, under the transportation tab, and click on **Transportation Request**. This will create an email directly to Mrs. Mooney and Mrs. Weiss with your request. We ask parents to make sure they include their child's name, full address of where the student will be dropped off, and the name and phone number of the person at this location. Parents will receive a confirmation email back.

This summer we had over 80 "campers" enroll for Camp Lumberjack. We're glad that so many of you took advantage of this wonderful program to have fun, make friends, discover new interests and reinforce what you learned throughout the last school year.

Again, it is truly a privilege to be part of a community where parents, teachers, and students care for each other and strive to build positive relationships that support academic and social growth. I look forward seeing everyone on September 7th!

If you have any questions, concerns or suggestions that would help your child or others to have a successful school year, please don't hesitate to call me at 467-2198. *Kelli Parsons, Principal*

School Phone Numbers

- Elem. School 467-2198
- Elem. Office Ext. 2301
- Elem. School Nurse 467-8505
- Elem. School Nurse Ext. 2303
- Spec. Ed. Office Ext. 2304
- Superintendent Ext. 3306
- School Psychologist Ext. 2323
- School Counselor Ext. 2220

Important Dates

School Starts 9/7

Board of Ed. Mtg. 9/11
Elem. Library 6 PM

Elem. Picture Day 9/22

Character Ed. Assembly
9/29 @ 2 PM in gym

OUR CHARACTER WORD
OF THE MONTH IS:

RESPONSIBILITY



Welcome to Deposit!



Hello! My name is Scott Allen and I am the new K-2 Literacy Specialist here at Deposit Elementary. I am very excited about the opportunity given to me and am looking forward to getting to know the students and staff. I was born and raised in Johnson City, NY and currently reside there. I received my Master's Degree in Early Childhood Education (B-2), Childhood Education (1-6) and Literacy (B-6) from SUNY Binghamton in the spring of 2012. I previously worked as a second grade teacher in Norwich, then as a third grade classroom teacher in the Binghamton School

District. I believe that building a solid relationship with students, parents, and colleagues is a critical component to an educator's success. I eagerly anticipate the upcoming year and am ready to get started.

Reminders!!!!

Please remember that breakfast and lunch is free for all students this year! Also, school supplies will be provided for all students. We only ask that your child brings his or her book bag to school opening day. If assistance is needed with providing a book bag, please do not hesitate to call the main office.



What is STEAM Education?



You've probably heard a lot about STEAM in the news lately. STEAM stands for science, technology, engineering, art, and math. In the school setting, STEAM is an interdisciplinary approach to learning. When these areas are taught in an integrated way, students are better able to appreciate how each part is necessary for the success of any complex, real world project.

The idea behind STEAM education is to prepare students for successful careers in the 21st century workforce. We live in a time of knowledge and information explosion. Our children will be working in jobs that don't even exist today. One thing which is certain about careers of the future is that they will involve constant change. STEAM education seeks to teach students to be creative, innovative, critical thinkers; all skills needed for adapting to change. It engages students in project based learning, where they are often given real world engineering challenges. Teams of students work together to seek multiple solutions to these challenges. They learn that failure is sometimes part of the process and they should seek to try again and improve upon ideas. If students develop skills needed to think deeply and critically, they will be prepared to become the innovators and leaders of our future.

Lourdes' Dental Van

The Lourdes' Dental Van will be coming to our school this fall. Many of you have already used this important service. Previously, approximately 200 students received treatments. Don't forget that the Dental Van is available to our middle and high school students as well. If you are interested in participating in the service, fill out the paperwork as soon as possible. If you need assistance with the paperwork or have basic questions, please contact Jannette Mooney or Kristi Russell at 467-2198 x 2303.



Safety First

Reminders:

- Soon we will have hundreds of children using our sidewalks. Please be aware of this and use caution as you are driving past the school.
- School opens for students who attend the breakfast program at 7:30 AM. All other students are able to enter the building at 8:00 a.m.
- Please remember that no vehicle is permitted to drive up the school driveway while the buses are loading and unloading students and that the elementary driveway is a one-way driveway.
- Vehicles exiting the elementary driveway must exit through the exit that is by the bus garage as it is a one way street. In addition, animals are not allowed on school property.
- As a safety measure we will be reinforcing the cut-off time for blue slips. **All requests for after school blue slips must be received prior to 1:15 pm.**



Clinic Plus Program

It is natural to measure your child's height and weight, or to assess their hearing, vision or other health concerns. Emotional health issues can affect how children perform in school, how they relate to family members, and their ability to make friends. Family Enrichment Network and Broome County Mental Health, in cooperation with your school district, are pleased to make a ***free, voluntary, and confidential*** questionnaire available to help you assess your child's emotional health.

The Strengths and Difficulties Questionnaire will be distributed to parents of students in grades K-8 who attend Broome County Schools. Parents/guardians should take a moment to review the packet, complete the permission form and questionnaire, and return the survey to school or via postal mail in the envelope provided. The Clinic Plus Coordinator will score the assessments and return results ***only to the parent/guardian***, unless they have provided consent to share the results with school staff.

Questions about the assessment can be directed to 607-778-1111 or

kdutcher@familyenrichment.org

From the Health Office

Hello,

I wanted to take this opportunity to inform you of the screening process here at Deposit Elementary School. The district's School Health Services program supports student's academic success by promoting health in the school setting. One way to support academic success and make sure that students are physically ready to learn is by performing the health screenings as mandated by the State of New York. The following is a list of screenings that will be performed according to grade level. You will only be notified of screening results that are outside normal limits. Screenings take place throughout the school year. If you have a concern please feel free to call the health office.

All new students to the district: Vision and Hearing Screenings

Kindergarten: Vision Screening

First Grade: Vision and Hearing Screenings

Second Grade: Vision Screening

Third Grade: Vision and Hearing Screenings

Fourth Grade: No scheduled screenings

Fifth Grade: Vision and Hearing and Scoliosis (curvature of the spine) Screenings

Stay Healthy!

Kristi Russell, RN



Annual Notification

NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT

You are notified that you have the following rights in relation to student records.

The right to inspect and review student's educational records.

The school district shall limit the disclosure of information contained in the student's educational record except a) by prior written consent of eligible student's parents or the eligible student, b) directory of information, or c) under certain limited circumstances as permitted by FERPA.

The right of a student's parents or an eligible student to seek to correct parts of the education record, which he or she believes to be inaccurate, misleading, or in violation of the student's rights. This right includes the right to a hearing to present evidence that the record shall be changed if the district decides not to alter it according to the parents or eligible student.

The right of any person to file a complaint with the Department of Education if the school district violates FERPA.

If either a student's parents or eligible student desires to obtain copies of BOE policy 26, pertaining to student records, notification should be presented to the district superintendent in writing.

Parents and eligible students have the following under the Family and Education Privacy Act and Board Bylaw:

The right to inspect and review student's educational records.

The right to exercise a limited control over other people's access to the student's educational records.

The right to seek and correct the student's educational record, in a hearing if necessary.

The right to report violations of the FERPA to the Department of Education.

The right to be informed about FERPA rights.

All rights and protections given parents under FERPA and this policy transfers to the student when he or she reaches 18 or enrolls in a post secondary school. The student then becomes an "eligible student".

Section 504 Annual Notification

In accordance with the Rehabilitation Act of 1973 commonly known as Section 504, the Deposit Central School District hereby notifies disabled children and their parents of the Deposit School District duty under the Regulations to Section 504.

The School District shall provide a free appropriate public education to each qualified disabled child who resides in the School District regardless of the nature or severity of the disability. The School district shall educate each qualified disabled child with children who are not disabled to the maximum extent appropriate to the needs of the disabled child, and shall also ensure that disabled children participate with non-disabled children in nonacademic and extra-curricular activities to the maximum extent appropriate. A disabled child shall be afforded an equal opportunity for participation in such services and activities. The Deposit School District shall provide disabled children an equal opportunity for participation in physical education courses, interscholastic, club or intramural athletics.

The Deposit School District shall conduct pre-placement evaluations, and shall establish standards and procedures consistent with Section 104.35 for the evaluation and placement of children who need or are believed to need special education or related services. Periodic reevaluation shall be conducted of children who have been provided special education or related services.

Placement decisions shall draw upon information from a variety of sources and shall be made by a group of persons knowledgeable about the child, the meaning of the evaluation data, and placement options. The Deposit School District shall establish and implement a system of procedural safeguards that includes notice, an opportunity for the parent to examine relevant records, an impartial hearing with the opportunity for participation by the parent and representation by counsel, and a review procedure.